

1. **Define Idealism?** **3 marks**

Idealists are people who follow idealism beliefs that Ideas are the only true reality.

2. **Define Pragmatism?** **3 marks**

Pragmatists believe that reality is actually what is experienced is subjective and is also changing.

3. **Write about Kant character?** **3 marks**

Immanuel Kant is one of the philosophers who has an awesome impact on Philosophies of education. He was born in Germany on 22nd April, 1724 and died in 1804. He was a German Philosopher. He reconciled science & philosophy .He focused on human thought process

4. **Write about Emile Aim?** **3 marks**

Emile' one of the greatest works on developmental psychology. Emile' aims to replace the conventional & formal education with a training that is both natural & spontaneous.

5. **Explain Law of necessity?** **5 marks**

Children must be subject to the law of necessity.

- No preferences to any student.
- The law must be general.
- If children sense preferential treatment towards any other student, they would take it as a cue to be disobedient.
- "The moral law must carry with it absolute necessity."
- "Duty is necessity of action from respect for law."

6. **Write Aristotle about knowledge?** **3 marks**

Aristotle was born in 384 BC and died in 322 BC. He was Logician and Philosopher.

- Knowledge is always about an object.
- Knowledge is an intellectual virtue.
- Knowledge starts with the sense of perception.
- It is a process of inductive reasoning.

7.

Rousseau about women education?

3 marks

Rousseau was born in Geneva. He was Born in 1712 and died in 1778.

- Rousseau talks about women education at the very end of Emile’.
- Rousseau only talks of women education, as he believes that the man that Emile’ has become after being educated needs an educated wife.

8.

Qualities of curriculum of Aristotle?

3 marks

"The curriculum must be varied, diversified and broad based. Physical science, social science, logic and state-craft all should be included in the curriculum. Aristotle pleaded for a broad environment for the intellectual development of the individual"

9.

Characteristics of Plato curriculum?

3 marks

Curriculum that Plato suggested has three aspects:

- Depth
Studies must not be limited to subjects that are new or meet occupational needs.
- Holistic learning
Specialized learning is useless
- Self-directed
A student should learn with interest and through self-motivation.

10.

Kant Moral training ?

5 marks

- Give a great deal of importance to moral education.
- Considered the moralization of humanity to be the highest aim of all education.
- Moral training is necessary to rid man of evil.
- Moral education is essential for character development Moralization is a way of achieving Kantian Enlightenment.

11.

Write down the Adler intellectual Skills?

5 marks

Intellectual Skills:

- Students engage in developing habits of performance, which is all that is involved in the development of an art of skill.
- Art, skill or technique is nothing more than a cultivated habitual ability to do a certain kind of thing well.
- Acquisition of know-that - Students acquire linguistic, mathematical, scientific, & historical know.

12.

Difference between training and education?

3 marks

Training:

Parents usually 'educate' their children merely in such a manner that, however bad the world may be, they may adapt themselves to its present condition, or, 'make their way in the world'.

Education:

Children ought to be educated, not for the present, but for a possible improved condition of man in the future.

13.

Explain the theory of Adler?

3 marks

"Adler believed that children make choices and are self-determiners of their own style of life. Thus, the behavior of children is based on their choices, and inappropriate behavior results from making the wrong choices"

Didactics method

- The Dialectic Method requires:
- Critical attitude
- Background in mathematics
- Extended study

14. **Explain the Knowledge of Adler?**

3 marks

Knowledge according to Adler is based upon the three columns of instruction already discussed.

Types of Knowledge:

- Organized Knowledge
- Intellectual Skills
- Understanding of ideas & values

15.

Philosophical position

5 marks

- Where there is a will, there is a way.
- Man's time is best spent solving today's problems.
- The truth is what is practical, because the truth is what works.
- Truth cannot be known in a closed system with any experience on the other side; therefore, truth is determined by experimentation.
- Cosmological reality has been undergoing change over the past centuries.
- Reality is not fixed, but is in a constant state of flux as man's experience broadens.
- The seeking of knowledge is a transaction between man and his environment.
- Practical consequences are the criteria of knowledge, meaning

16.

Stage of Rousseau divided emile education

3 marks

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In Emile', Rousseau has divided Emile's education into four stages

- Infancy
- Childhood
- Boyhood
- Youth

17.

Five points of philosophical realism?

5 marks

The real world exists independently of any experience to it.

- Propositions are true only if they can correspond with the known facts, laws & principles of the objective world external to us.
- The universe is composed of matter in motion
- It is the physical world in which we live that makes up reality. We can, on the basis of our experiences recognize certain regularities in it which we generalize about and call laws.
- The vast cosmos rolls on despite man. Matter continues in motion whether man concerns himself with it or not.
- The orderly nature and composition of the world exist independent of consciousness, but which man has come to know a great deal about.

18.

Criteria of good aims

5 marks

The aim must always represent a freeing of activities.

- Aims must be founded upon the intrinsic activities and needs of the given individual to be educated.
- Aims must make choice of alternatives possible.
- The aim set up must be an outgrowth of existing conditions