

EDU-433

"Professionalism in Teaching"

"Important Question" (for Mid-term)

Q#01: How to improve the status of teachers?

Improving the status of teachers has been a big debate throughout the world. ~~At the world~~

For Improving teacher status there is a need to upgrade the teaching & learning process through different ways, like

- i) better qualified teacher through upgrading programs.
- ii) encouraging teachers to implement child-centered education.
- iii) implementing a model of teacher professional development.

Q#2: trait of professionals:-

- ① Take advantage of every opportunity
- ② Start by Asking Question
- ③ dedicate yourself
- ④ use stories
- ⑤ develop your persuasive power

Q#3: Accountability is an ethical. why?

Accountability is an ethical concept.

As it concerns proper behaviour, and deal with the responsibilities of individuals and organization. For their action towards other people and agencies.

Q#4:- practice wisdom?

Praxis is about what sort of things conduce to the good life in general. It is about practice of knowledge.

This kind of judgment we need here need judgment about what is to be done. Aristotle refers to this kind of judgment as phronesis which is usually translated as practical wisdom.

Q#5: Role of facilitators for effective pd? Professional development?

These are classrooms teachers or teacher educator who have been identified as a focal person in a given zone. They will effectively participate in the school based CPD by

- Assisting teachers in the planning of CPD activities.
- checking lesson plans before lesson demonstrations are conducted.
- effectively participating in the lesson planning during the pre-demo sessions.
- observing demonstration lessons.
- Facilitating discussions after lesson demonstrations.
- preparing and submitting facilitation reports
- Attend stakeholder's workshop.

Q#6:- Features of Effective professional development.

There are seven widely shared features of effective PD:-

- ① → is content focused
- ② → incorporates active learning
- ③ → supports collaboration
- ④ → uses models of effective practice

- ⑤ Provides coaching and expert support
- ⑥ offers feedback and reflection
- ⑦ Is of sustained duration

Q#7: characteristics of New (transformative) teacher professionals.

These characteristics include:-

- inclusive membership
- public ethical code of practice
- collaborative and collegial
- Activist orientation
- flexible and progressive
- Responsive to change
- self-regulating
- Policy active
- Equity oriented.
- knowledge building.

Q#8:- old Professionalism is characterized by?

- Exclusive membership
- External regulation
- conservative practice.
- self-interest
- slow to change
- Reactive.

Q#9:- write any three ethics in professionalism?

Five essential ethics of New (Transformative) teacher professionalism are

- ① Ethic of truth
It override personal advantage
- ② Ethic of subjectivity

It fosters the idea that each individual must recognize the limit of his/her perceptions.

③ Ethic of reflective integrity

Each professional recognizes the limit of personal perception.

④ Ethic of reflective integrity

Each professional recognizes

⇒ Ethic of humanity

Professionals recognize that personal feasibility is not a failing but a condition of human being.

⑤ Ethic of humanistic education

It help the clients to help themselves.

Q# 10:- what is professional Responsibilities? explain with example?

Professional Responsibilities of a teacher would include:

- demonstrating responsibility of profession
- student the school district, the community

Examples of Professional responsibility include:

- becoming an active member of one's professional association.
- volunteering for school or community functions.

According to Danielson Professional Responsibilities includes:

- Reflecting on teaching
- maintaining accurate records
- communicating with families
- participating in professional community
- showing professionalism.

Q#11: major elements of teacher education program

Some major elements of teacher education program are.

- **Knowledge** content knowledge is necessary to provide learners
- **Skill** → refers to the pedagogy of teaching with accurate information
- **Disposition** → The aspect of teacher preparation that addresses what is viewed as professionalism.

Q#12: explain the expression loading for social justice through local and global civic engagement.

- preparing individuals for civic engagement in a democratic society is an integral responsibility of the education system.
- social justice in schools is accomplished by the process of judicious pedagogy as its cornerstone and focus on
 - unabridge knowledge
 - reflection
 - social action as the foundation of social change.
- Teachers from diverse background are needed to orient student to
 - civic engagement based upon principal of social justice.

Q#13:- vygotsky's cultural Historical Activity Theory (CHAT)

- The knowledge in use in professional practice is selected and organized according to the motives that shape the practice
- Professional work involves an aligning of personal motives.
- This alignment is never straight forward

for the individuals or for the practices.

CHAT perspectives

A CHAT perspectives on these fluid situations would describe as:

- negotiation of activities
- outcomes with other practitioners
- with clients in value-laden practices

CHAT Analysis

- A CHAT Analysis is an attempt to get beyond descriptions of role and expert knowledge
- In shifting work system to focus on complex problems.
- vygotsky encourage to understand the intertwining of:
 - Action
 - Emotions and
 - Motive in human activity.

Q# 14:- "Practitioner Research:"

- The practitioner research tends to be understood as an inquiry into how to drive up standards in the classroom.
- practitioner research tends to be viewed as a form of inquiry carried out by teachers, on their own or something with peers.

Explain

Q# 15: Shift in professional practice

- The sociology of professions has provided important insights into the norms and moral foundation of professional practice.
- professionalism as a means for occupational closure and control has drawn attention to significant shift in professional practice.
- One of these concerns "new forms of management"

which is related to shift in arrangements and responsibilities b/w the:

- Professions

- State

- markets of professional services

→ In many countries professional have experience a shift from profession-internal control.

Q#16:- Some issues arises in inter-professional working.

- Professionals identity

what is it, how it is maintained, Professional boundaries, how are they maintained and what happened when they are crossed?

- Power

How to improve power relationship effect the way individuals from different professions work together and how does knowledge become normalized?

- Realizing the values of inter-professional work

- inter-professional education & training

- different professional cultures, professional identities power & structures

- Roles and responsibilities

- Human factors.

Q#17:- Different Models of Effective Practice?

- Lesson plans

- unit plan

- sample student work

- observation of peer teachers

- video or written cause of teaching

Q#18:- Five C's of Professional development:

Five C's of PD are

- ① Confidence
- ② Competence
- ③ Credibility
- ④ Career development
- ⑤ Change management.

Q#19:- Islamic way of teaching ?

Islamic way of teaching encourages:

- Sensual of perception
- perception of the abstract
- induction and deduction
- measure, memory and
- final cognition which is to think deeply and reflect.

Q#20:- New professionalism

New professionalism is the concept that highlights the shift from professionalism based on the notions of partnership, discretion and trust to an increasing level of bureaucracy, standardization, assessment and performance review.

For Example; The teacher has autonomy.

Q#21:- what are teacher policies?

Teacher policies are the regulations and principles of action at the level of schools and education system that shape in a particular time and place. the teaching force & what teachers do.

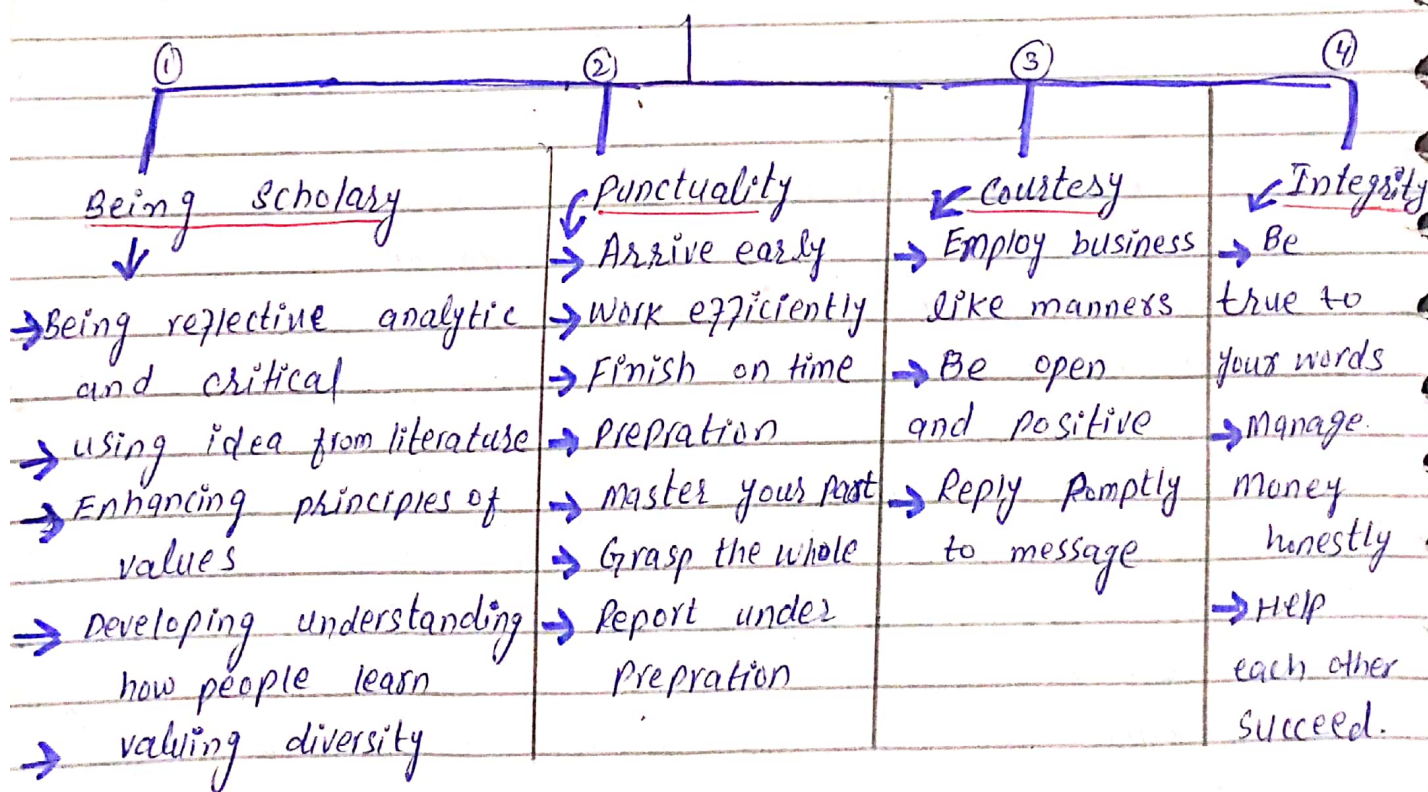
Policies cover different areas like "attracting good" and talented teacher, developing and retaining effective teachers.

Q #22:- Institution of Teacher-performance based Accountability:-

Teacher performance-based accountability system introduced to address the various risks and motivate teacher performance towards excellence consisted in establishing high and rigorous standards for what teachers should know and be able to do in order to improve student learning & certifying those those teachers who meet standards

Q #23:- Explain main pillars of professionalism

The main pillars of Professionalism is as follow



Q #24:

~~What~~ • Best way to professionalized teaching?

The way to best professionalized teaching is to upgrade teachers knowledge and skills through professional development.

Teacher are often considered the backbone of schools; without them there would be no school. professional teacher have a high degree of control over their work environment. The essence of a profession is advanced training.

Q #25:-

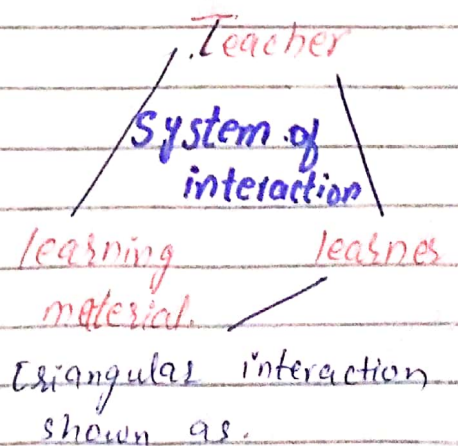
what type of knowledge individual possess who select teaching profession?

- They possess the knowledge of
 - subject matter
 - Teaching skills
 - suitable personality traits

Q #26:- what factor a system of interaction involves?

It is essentially a system of interaction involving

- The teachers
- The learners
- The learning materials.



Q #27:- who is teacher?

A teacher is capable of imparting knowledge and shaping the youths to the wider scope of knowledge.

Teacher also provides to the learner knowledge skill and values.

Teacher has defined as a person who has knowledge skills and special training in teaching, explaining and educating.

Q #28:-

Main criteria of a profession?

① → Advanced expertise:

having sound knowledge in both teaching aspects and liberal arts as well

② Self-regulation:

drafting codes of ethics, enforcing the standard of conduct and representing profession before the public.

③ Public good:

Any occupation serves some public good by maintaining high ethical standards.

Q #29: Qualities of teaching behaviours:-

- Mentor.
- Model
- Leader