

AN.K Compilation (EDU401)

EDU401- EFFORT BY AN.K

Mid term papers

OLD Papers 2018

Mcqs 10

1. How many countries come to Pakistan for madrasa education
2. Who said school as homes
3. How to trained deal with the difficult personality in conflict
4. The literacy is used in our ----- life
5. Peace is ----- not inter disciplinary

Paper 1

1. What are the other names of peace 2 marks

Another word for peace is equality. And other words for equality are equity, symmetry, reciprocity, equal rights, and equal dignity.

2. Feeling associated with conflicts 2 marks

Common feelings associated with conflict

1. Anger
2. Frustration
3. Fear
4. Excitement

3. Give world literacy rates 2 marks Repeated 2022

Total population:

7.46 billion

- Male: 88.6%
- Female: 79.7%
- Almost three-quarters of the world's 775 million (75%), illiterate adults are found in only Ten countries (in descending order: India, China, Pakistan, Bangladesh, Nigeria, Ethiopia, Egypt, Brazil, Indonesia, and the Democratic Republic of the Congo)
- Of all the illiterate adults in the world, two-thirds are women; extremely low literacy rates Are concentrated in South and West Asia and Sub-Saharan Africa (2010)

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4. Write a short note on the continual of Pakistan for education 5 marks

5. What are the madrassa debate challenges 5 marks Repeated

Challenges

1. Registration of madaaris is a major problem which is debated across the board. The exact figure of madaaris is not clearly identified. Only those madaaris which are registered with one of the five previously mentioned wafaqs or boards can be numbered. It is believed that a large number of madaaris are operating without any formal affiliation and registration.
2. Madrassa curriculum is under heated debate inside the madaaris and beyond. According to one school of thought, madrassa curriculum does not address the modern requirement of the present era. Many observers believe that some subjects being taught in madaaris foster provocation, leading students to extremism and militancy.
3. Since 1999, the issue of madaaris reforms has been negotiated between the government and the administrations of wafaqs or boards. It is not clear what development has been made so far. What are the demands of the madaaris and which of them have been accepted by the government? What is the stance of the government in this regard?
4. Fund raising is also a major issue. Some analysts believe that madaaris take funds from foreign countries to promote their agendas. It is considered that madaaris are being used as platforms for exerting influence of their favored sect(s) by foreign countries.
5. Funding education of foreign students is an important topic of debate between the government and the madaaris. Modalities of education of foreign students in Pakistani madaaris are yet to be resolved.

.6. Write aim of knowledge in the elements of curricula 3 marks not sure about Answer

Some elements of the curricula

1. Knowledge of NGOs and their impact on social change
2. Knowledge of worldwide and local grassroots initiatives
3. Principles of restorative justice
4. Listening and dialoguing
5. The importance of nonviolence

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7. Challenges to implement mother tongue as medium of instruction 3 marks

Challenges

- Practical only in homogenous communities.
- No teacher recruitment and training modalities have been developed yet.
- As a result of external production, the Textbook Boards have not been able to prepare even basic elementary readers in any of the mother tongues
- Current political unrest makes it difficult to implement changes in local contexts

8. What the net enrollment rate in the primary school of Pakistan 3 marks

Pakistan net enrolment rate in primary education was at level of 73.8 % in 2015, up from 73 % previous year.

EDU401 paper 26/06/2018 5:30pm

What is peace education? 2 Repeated 2022

Peace education is the process of acquiring values, knowledge, attitudes, skills, and behaviors to live in harmony with oneself, others, and the natural environment. There are numerous United Nations declarations and resolutions on the importance of peace.

What is the literacy rate of male and female? 2

In Pakistan

- Male: 69%
- Female: 45%

In World:

Male: 88.6%

- Female: 79.7%

What are the factors which influence the teacher's attitudes? 2

This research examined possible factors that might affect attitudes such as current teaching position (general or special education), level of education, gender, previous inclusive teaching experience, years of teaching, the presence or absence of family members with disabilities, and university preparation in inclusive education.

Write three basic fundamental principles need to be looked at which rights based education approach has? 3

A rights based education approach has three basic fundamental principles need to be looked at.

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- Access to free and accessible education equality
- Inclusion and non-discrimination
- The right to education, content, and processes

What is the SAGE conflict response style? 3

Conflict response style- there are different conflict response styles, we will see them in detail.

The Sage

- Problem solver
- Win / win orientation
- Cooperative problem solving
- Emphasis on preserving relationship and meeting own goals as well as that of others
-

Give the gender difference in literacy. 3 Repeated in 2022 paper

Gender Differences:

There is great difference in the rates of enrollment of boys, as compared to girls in Pakistan.

- According to UNESCO figures, primary school enrolment for girls stands at 60% as Compared to 84% for boys.
- The secondary school enrolment rate stands at a lower rate of 32% for females and 46% Males.
- On July 09, 2012 the Senate passed a law on 'The Right to Free and Compulsory Education'.
- All over the world poverty is the main cause of low literacy rate.

Briefly describe the kind of conflict styles. 5

Turtle: withdrawing

Avoid conflict at all costs

Give up their personal goals and relationships

Believe it is hopeless to try to resolve a conflict

Feel helpless

Easier to withdraw than to face conflict

Shark: forcing

Shark: forcing

Try to overpower opponents by forcing them to accept their solutions

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Not concerned with needs of others

Do not care about how others perceive them

Winning give them a sense of pride

Try to win by attacking, overwhelming, and intimidating others

Teddy Bear:

Teddy Bear: Smoothing

Relationships most important, goals of little importance

Want to be accepted and liked by other people

Believe conflict should be avoided in favour of harmony

Fearful that conflict will hurt someone Smoothing

Fox: compromising

Moderately concerned with relationships and goals

Willing to sacrifice part of their goals and relationships in order to find agreement for the common Good

Owl: confronting

Value their own goals and relationships View

Conflicts as problems to be solved

See conflicts as improving relationships by reducing tension

Seek solutions that satisfy both parties

Not satisfied until solution is found and tension is reduced

What are reform that opportunities the socio-cultural issues in education? 5

In teacher –training we focus a lot on the content, professional characteristics but we do not focus On how to deal with the minorities. If we included these type of content in teacher training, then we could see a lot more tolerant society.

Create interface with other minorities. Bring them on grounds, in classrooms, so that when they mix in constructive healthy activities they will learn to be tolerant.

Make the subject Ethics as compulsory for all students. All religions teach the same values.

Develop public private partnership to build resources. In this way many minorities come into play via private members of the society.

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Encourage public curricula reforms. Unless we begin with the textbooks, we cannot bring harmony.

We have to include some portion of the minorities that have really contributed in the society of Pakistan then we must include them. This refers to the education opportunities of socio-culturally disadvantaged groups. Even females are disadvantaged in our minorities.

The school attendance of females also gets affected by socio-cultural issues. Boys are more likely to make it to school. Those kinds of things need to be addressed. Could see a lot more tolerant society.

Edu401 Mid term 23 June 2018.

What is article 37B constitution of Pakistan? 2 marks

1973 the constitution says that state shall remove illiteracy and provide free and compulsory secondary education Article 37B. There are two things in this article. Remove illiteracy but how to remove illiteracy? Second point is compulsory and free secondary education, So it is even better than the conventions that we have studied. Secondary education means up to Level 10 or matric.

Why there is need of international language ? 2 marks

Foreign languages provide a competitive edge in career choices: one is able to communicate in a second language. Foreign language study enhances listening skills and memory. One participates more effectively and responsibly in a multi-cultural world if one knows another language.

Write strategies of developing accessible curricula. 3 marks

Strategies for developing accessible curricula

1. Providing a flexible timeframe for students studying particular subjects
2. Giving greater freedom to teachers in choosing their working methods
3. Allowing teachers the opportunity of giving special support in practical subjects (e.g. orientation, mobility) over and above the periods allotted for more traditional school subjects.
4. Allotting time for additional assistance for classroom based work
5. Emphasizing aspects of pre-vocational training

Write three level of literacy. 3 marks

Baseline literacy

Functional literacy

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Multiple literacy

Give attitude values of peace education.5 marks NOT

Peace education activities promote the knowledge, skills and attitudes that will help people either to prevent the occurrence of conflict, resolve conflicts peacefully, or create social conditions conducive to peace. Core values of nonviolence and social justice are central to peace education.

Edu 401 midterm 24 June

Madrassa reform policy as civil society? Repeated 2022

Following are the policy recommendations for civil society for madrassa reforms

1. Every segment of society should express its disassociation with mischievous elements Among Them who try to create differences. All the pillars of the civil society including madaaris should Establish relations with each other, and work together to promote peace and harmony in the Society.
2. Improved monitoring mechanisms for Madaaris through effective public-private partnerships Should be evolved to ensure credibility of madaaris.
3. Dialogue between diverse segments of society (Muslims, non-Muslims, liberal and Conservative, non-religious, etc.) should be a constant practice. Efforts should be made to Invite and engage elements that display extremist tendencies rather than just ignoring them.

Health issue we face? From Google

Overweight and Obesity

Being overweight or obese increases your chances of dying from hypertension, type 2 diabetes, coronary heart disease, stroke, gallbladder disease, osteoarthritis, sleep apnea, respiratory problems, dyslipidemia and endometrial, breast, prostate, and colon cancers.

How a conflict is looked? From Google

A coolness or rigid formality in relations between the individuals or groups involved. Difficult or uncomfortable silences at meetings. Issues that seem to keep coming back onto meeting agendas time after time but never seem to be resolved. An unwillingness to communicate between individuals or groups.

Problems in literacy? Repeating 2022

Gender Differences:

There is great difference in the rates of enrollment of boys, as compared to girls in Pakistan.

- According to UNESCO figures, primary school enrolment for girls stands at 60% as

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Compared to 84% for boys.

- The secondary school enrolment rate stands at a lower rate of 32% for females and 46% Males.

Only less than 2% invested in the Education sector.

- Pakistan has also remained one of those few countries where education falls under the Federal government

Obstacles of free and accessible education?

Incorporating free and accessible education as a guiding principle typically requires change in education systems, and this change process is frequently faced with several challenges. It involves

important shifts and changes at the systems as well as the societal level.

It is important to note that these change processes towards free and accessible education often begin at small scale and involve overcoming some obstacles such as:

- Existing attitudes and values
- Lack of understanding
- Lack of necessary skills
- Limited resources
- Inappropriate organization

UPDATED NEW FILE 2022

BY ★ *AN.K* ★

Q No 1 Policy recommendation for civil society.

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3. Dialogue between diverse segments of society (Muslims, non-Muslims, liberal and conservative, non-religious, etc.) should be a constant practice. Efforts should be made to invite and engage elements that display extremist tendencies rather than just ignoring them.
4. Civil society and academic institutions should act as a bridge between various segments by promoting dialogue between them, and should provide analytical and informative material regarding social issues, making them accessible to the trendsetters among all segments of society.

conflict handling Not sure about Question that what ask..

Peace studies explore handling of conflict by peaceful means. Conflict can be resolved through Argumentation but how do we resolve a conflict peacefully is what we study in peace studies. Only Then the peace can prevail.

Learning type.

- Formal
- Informal
- Non-formal

School equipment

Clearly lack of basic school equipment, is significantly related to parents low income. A family that earns less, the geometry box is quite an expensive thing. You cannot share the geometry box. It is the poor who cannot buy good equipment. The poor tend to get poorer, because they cannot afford.

why Peace education. iMp

Peace studies, is a process. It has to be born, reborn, again and again. It means you have to refine the curriculum every now and then. Therefore we need to revisit the curriculum for peace studies on a regular basis. Conflict could be in the system, society, or even in the families. Starting from smaller units we will look into the macro level.

Peace studies explore handling of conflict by peaceful means. Conflict can be resolved through argumentation but how do we resolve a conflict peacefully is what we study in peace studies. Only then the peace can prevail.

1 Racism +sexium +classium IMP

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Challenging prejudice and Building

Types of prejudice

Racism-

the belief that one's own culture or racial heritage is innately superior to that of others, hence, the lack of respect or appreciation for those who belong to a different race.

Sexism

A system of attitudes, actions and structures that subordinates others on the basis of their sex where the usual victims are women.

Classism

- Classism Distancing from and perceiving the poor as 'the other'

2 Eurat methodology for conflict

Competing

Avoiding

Collaborating

Compromise

3 rules for road

Slow

Remember, it takes time to settle a conflict. go slow at first because conflict resolvers usually encounter some rough roads in the beginning. keep using your I-way map to reach safer roads.

Detour Ahead

Sometimes tempers are flaring so much that it may be necessary to take a temporary detour from the communication I-way. Once the tempers have calmed down, you may begin using I statements to solve the problem

Exit ahead

Most conflicts can be resolved through effective communication. However, if you begin to feel threatened or unsafe, you should exit the communication I-way and seek safety

***Social peace**

Intergroup / Social peace

Respect for other groups within nation, justice, tolerance, cooperation

***Foreign madrassa reform (for full Q go through handout)**

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Foreign Students at the Madaaris

Foreign students have been studying religious education subjects in Pakistan for a long Time. Students of more than 64 countries including the US, UK, Africa, India, China, and Russia Are getting education from the Pakistani seminaries.

Foreign Funding

The madaaris want to remain independent in terms of their financial matters. They do not allow state intervention regarding their sources of funding. Some madaaris even maintain their budget through audits, and present it before the students and the administration of the madaaris.

He further argues, “Foreign NGOs and institutions donate towards education and health sectors; why can’t they be allowed to support madaaris on ground of Islamic brotherhood. (To ensure transparency) madaaris should attain funds, if foreign countries send it through the respective embassies”.

*** illiteracy rate in Pakistan From Google**

According to the Pakistan Social and Living Standards Measurement (PSLSM) district level survey 2019-20, the literacy rate of population (10 years and above) is stagnant at 60 per cent in 2019-20 since 2014-15,” it read.

*** illtracy issue for girls From Google**

According to the PSLSM, 64 % of women aged 15 to 24 can read and write. This higher rate reflects progress made in urban areas as well as in the province of Punjab. In Baluchistan, by contrast, women’s “Youth Literacy Rate” is a mere 32 %. ... Due to their lack of schooling and skills, most women cannot find lucrative jobs.

Silent exclusion

Second equity issue is silent exclusion. If you never come to school you are excluded, you come to school and drop out you are excluded. We know these students. Then what is silent exclusion.

Silent exclusion is the children who come to school yet gain nothing. Along with those who are drop out the students who gain nothing are also affected by poverty. They are vulnerable to get drop out. These students are low attenders, they have less attendance. They are repeaters as well. They get fail. Then they are low achievers. They get low grades. These students are actually there but teachers do not give attention to them. Teachers have to look for these teachers. Every child can learn.

Goals of EFA

Following are some of the EFA goals with explanation.

- Expanding and improving comprehensive early childhood education.

There is a need to improve the comprehensive basic education

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- Ensuring that by 2015 all students particularly girls and those belonging to the ethnic minorities receive an education. 2015 was the target, 15 years were given to countries to plan that. We have not met this target. Many of our children are not going to school. We have to see what countries have achieved these targets. We have to compare our country with others.
- Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills

Every child should have equitable access. No child should say that there is no school in my area. For that we have to improve our infra-structure

- Achieving 50% improvement in levels of adult literacy by 2015

Based on 2000, whatever the adult literacy was then, they wanted that in coming 15 years it should improve by 50%. Most of our adult population is not literate.

- Eliminating gender disparities in primary and secondary education by 2005

Only 5 years were given to remove gender disparity from schools. In 2015 the target was set to equalize the gender in schools i.e. to make the same number available for boys and girls. We have to look at the countries in our region, the developing countries that have come close to achieving the targets.

Literacy rate according to UNESCO figures

For over 65 years UNESCO has worked to ensure that literacy remains a priority on national and international agendas. Through its formal and non-formal literacy programs worldwide, the organization works to realize the vision of a literate world for all.

- Every year UNESCO offers a prize for the activities of outstanding individuals, governments or governmental agencies and NGOs whose work in literacy serves rural adults particularly women and girls.

How can curricula help 3 marks Not sure about that Answer

Make the subject Ethics as compulsory for all students. All religions teach the same values. Develop public private partnership to build resources. In this way many minorities come into play via private members of the society. Encourage public curricula reforms. Unless we begin with the textbooks, we cannot bring harmony.

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We have to include some portion of the minorities that have really contributed in the society of Pakistan then we must include them. This refers to the education opportunities of socio-culturally disadvantaged groups. Even females are disadvantaged in our minorities.

Government reforms make for Madrassa. I find this One.... You go through for best answer

Following are the recommendations for Madrassa reforms for the government

1. Madrassa boards must be taken into confidence before any step of reform, rather than General bureaucrats; the reform committee should include senior ulema amongst its Members, obstacles of bureaucracy for registration of madaaris should be removed in Registration process.
2. The government should accept the lower level degrees (Saanwiya Aaama and Saanwiya Khaasa) as equal to the formal educational system.
3. The government should take measures to enhance/rationalize the economic Benefits/avenues Available to the people of Madaaris and religious scholars. The government should take Measures to provide comparable economic benefits to madrassa graduates and religious Scholars, and provide opportunities of job to them in all its departments.
4. Wafaqs should be affiliated with the Federal Ministry of Education or Federal Ministry of Religious Affairs. Despite the passage of 18th amendment, the madaaris prefer to remain Part of the federal government. Madaaris should also link with HEC and all education grants Should be distributed among madaaris through it.
5. In order to nurture the intellectual discourse among religious scholars, measures should be Taken to keep them updated and aware of current affairs. The madrassa teachers and staff Should be provided advanced training, and steps should be taken to enhance their capacity.
6. The madrassa boards should be given the status of an independent examination board. By Endorsing educational certificates of Madaaris as equal to other educational certificates, Discrimination should be eliminated so that madrassa graduates could serve in government And private organizations, that too on merit.

1 . Meaning of peace

Peace is a concept of societal friendship and harmony in the absence of hostility and violence. In a social sense, peace is commonly used to mean a lack of conflict (such as war) and freedom from fear of violence between individuals or groups

2.philosophy of peace

There is no way to peace- Peace is the way.

2. Knowledge of peace

Peace is “a global term applying to all educational endeavours and activities which take as their Focus the promotion of knowledge of peace-building and which promote, in the learner, attitudes of Tolerance and empathy as well as skills in cooperation, conflict avoidance and conflict resolution so That learners will have the capacity and motivation, individually and collectively, to live in peace With others.”

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Knowledge

1. Awareness of own needs, self-awareness
2. Understanding nature of conflict and peace
3. Conflict analysis
4. Enhancing knowledge of community
5. Mediation process

3. Define contemporary and trend

Contemporary

Contemporary means related to the present time or starting as of today. What we experience in education today.

Trends

Are positive kinds of things that are happening in other words the patterns that we like to see and continue.

Issues

Issues deal with the negative. They deal with the not so good things that happen in education.

6. Conflict styles From Google

According to the Thomas-Kilmann Conflict, there are five major styles of conflict management—**collaborating, competing, avoiding, accommodating, and compromising**

Instructions about to improve instructions of medium 5 marks Not sure

Medium of instruction

- Children's right to basic education through mother tongue should be guaranteed in at least the first three grades
- The choice of MOI in school should be determined by the school heads in consultation with the local government
- English should be taught as a subject from grade one onwards.
- The MOI in Madraasas should be determined by their respective management in consultation with the Department of Education

Conventional of Pakistan

Convention on the rights of the child

Convention on the rights of the child in 1989 explicitly recognized education as a Fundamental right. All children must be in school progressively meaning gradually. They also have Equal opportunity for all the students. The elements of this convention states make primary Education compulsory and available free to all children. Encourage the development of different Forms in secondary education including general and vocational. Education of a child does not stop At elementary level. Vocational education helps a student to earn a living.

Contemporary Issues and Trends in Education 2.How religion can improve literacy 5 marks Not found...

Remember in your prayers If you find any mistake let me know

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