

EDU401 – Contemporary Issues and Trends in Education

Mid Term Subjective File by Tanveer Online Academy



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Thomas kilman conflict properties, write in your own words.

The Thomas-Kilmann Conflict Mode Instrument (TKI) assesses individuals' preferences in handling conflicts. It identifies five primary conflict-handling styles: competing, collaborating, compromising, avoiding, and accommodating. Each style represents a different approach to conflict resolution based on assertiveness and cooperativeness. Understanding one's preferred style can help navigate conflicts effectively by adapting strategies to the situation and the individuals involved. The TKI provides valuable insights into how individuals respond to conflicts and offers strategies for enhancing communication and collaboration in various contexts.

Education in Pakistan?

Education in Pakistan faces challenges such as inadequate infrastructure, insufficient funding, and low literacy rates, particularly in rural areas. The education system is divided into primary, secondary, and tertiary levels, with both public and private institutions. Despite efforts to improve access and quality, disparities persist, impacting educational outcomes and opportunities. Issues like gender disparity and limited resources further hinder progress in achieving universal education. Government initiatives aim to address these challenges, but systemic issues require sustained efforts and investments to ensure equitable and quality education for all Pakistani citizens.

Define peace.

Peace studies, is a process. It has to be born, reborn, again and again. It means you have to refine the curriculum every now and then. Therefore, we need to revisit the curriculum

for peace studies on a regular basis. Conflict could be in the system, society, or even in the families. Starting from smaller units we will look into the macro level.

Write the demands of madaaris on reform.

Madaaris often demand for following reforms:

1. The wafaq degrees of Matric (Sanwiya Aama) and Intermediate (Sanwiya Khaasa) are not approved yet, whereas its higher degree, Shahadat ul-Aalmia is recognized as equal to MA Islamic Studies and Arabic. The government should accept these lower level degrees as equal to the formal educational system.
2. The wafaq should be affiliated with the Federal Ministry of Education or Federal Ministry of Religious Affairs. Despite passing of the 18th amendment, the madaaris prefer to remain part of the federal government. Madaaris should also link with the Higher Education Commission (a Government higher studies oversight body) and all education grants should be distributed among madaaris through it.
3. The Madaaris should be exempted from all utility bills, and this will be the best way of cooperation from government side.
4. Obstacles of bureaucracy for registration of madaaris should be removed in the registration process.
5. Opportunities should be provided for madaaris students for easy admission in universities and participation in competitive exams.
6. The government should provide opportunities of job to wafaq students in all its departments.

Highlight the elements of curriculum while seeing the history of peace education.

Philosophy of peace education involves

- Non-violence.

- Love as the basis of transformation—translated into caring classrooms
- Reverence for the environment and for all life

We have to include these elements in the curriculum to ensure peace studies education.

Education system in Pakistan.

The education system in Pakistan comprises primary, secondary, and higher secondary, with both public and private institutions. It faces challenges such as inadequate infrastructure, insufficient funding, and low literacy rates, particularly in rural areas.

Gender disparity persists, affecting access and opportunities for girls. Despite government initiatives, disparities in quality and access remain significant, impacting educational outcomes. Efforts are ongoing to improve the system's effectiveness and address these issues, but sustained investment and reforms are necessary for meaningful progress.

World literacy rate.

The world literacy rate stands at approximately 86%, indicating significant progress in global education efforts. However, regional disparities persist, with Sub-Saharan Africa and South Asia reporting lower literacy rates compared to other regions. Gender disparities also exist, with women lagging behind men in literacy rates in many parts of the world. Despite progress, illiteracy remains a barrier to socio-economic development, highlighting the ongoing importance of educational initiatives worldwide.

How can curricula help?

Curricula can help by incorporating diverse perspectives, relevant skills, and practical applications to enhance learning experiences. They can also adapt to societal changes, technological advancements, and emerging challenges to ensure education remains relevant and effective. Moreover, curricula should foster critical thinking, creativity, and problem-solving abilities to empower students for success in a rapidly evolving world.

Peace education?

Another word for peace is equality. And other words for equality are equity, symmetry, reciprocity, equal rights, and equal dignity. One can see them as part of the definition of peace or peaceful means. As such they are necessary rather than sufficient conditions.

Contemporary?

Contemporary means related to the present time or starting as of today. What we experience in education today.

Trends?

Are positive kinds of things that are happening in other words the patterns that we like to see and continue.

Issues?

Issues deal with the negative. They deal with the not so good things that happen in education. In this course we will focus on trends and issues in education. If I ask you what one factor causes the change in the education, today? I hope most of you will come up with technology. In twenty first century even yet we are using yesterdays' training with today's students. To be compatible with twenty first century education we have to give technology due importance.

Levels of literacy?

Three levels of Literacy.

- **Baseline literacy:** The bare minimum to be considered literate is baseline literacy. The ability to read very simple and ability to write very simple, is included in it. Further includes, the ability to do simple Quantitative (arithmetic) analysis. It may also include basic computer skills.

- **Functional literacy:** The functional literacy means that you become functional within the society. In other words, a person is not dependent on reading the letter or writing something. It is an advanced level.

- **Multiple literacy:** Further advanced level of literacy is multiple literacy. When one can become able to distinguish between different words of similar meanings. As there is a very minute difference in the synonyms of the words, if a person can distinguish those words then it is multiple literacy.

Write in your own words about free and accessible education.

Free and accessible education means that everyone, regardless of their socio-economic background, can obtain quality education without financial barriers. It ensures that education is a basic right and not a privilege, enabling equal opportunities for all individuals to reach their full potential. Such education systems prioritize inclusivity, providing resources and support to ensure that every learner can participate and thrive. By removing financial obstacles, free and accessible education contributes to societal development, empowerment, and the advancement of knowledge and skills for all.

Write about madrassa and Sectarianism.

As mentioned earlier, madaaris are divided on sectarian bases, thus the divisions' show that every sect is preserving and propagating their respective interpretation of the correct form of Islam, referred to as its Islamic creed.

Madaaris not only spread a certain brand of sectarian identity among its students but also spread it in society, to the families and extended families of these students. This division of sect binds society and students to follow their ideology, and do not allow pupils and society to look at alternative perspectives within the religious discourse.

Sectarian divisions among Muslims in the subcontinent are part and parcel of these divisions, and also to be blamed for the unprecedented increase in sectarian violence recently in Pakistan.

Militancy in sectarian conflicts cannot be attributed solely to the madrassa teachings, though, of course, the propagation of divergent beliefs does create the potential for negative bias against people of other beliefs. Sectarian violence is also alarming for madrassa authorities as it damages their cause and system of education.

Four points of free and accessible in education

Free and accessible education is about

- Welcoming diversity
- Benefit in all learners not only targeting the excluded
- Children in school who may feel excluded
- Reforms of selected students or community

Elements of Free and Accessible Education?

There are four key elements of free and accessible education. Free and accessible education is a process.

1. It is about learning how to live with difference and learning how to learn from difference.
 2. Free and accessible education is concerned with the identification and removal of barriers. It involves collecting, collating and evaluating information from a wide variety of sources in order to plan for educational improvements in policy and practice.
 3. Free and accessible education is about the presence, participation, and achievement of all students.
- Presence means where children are educated, and how reliably and punctually they attend.

- Participation relates to the quality of their experiences whilst they are there.
 - Achievement is the outcome of the learning.
4. Free and accessible education involves a particular emphasis on those groups of learners who may be at risk of marginalization, exclusion or underachievement. The groups that are more at risk should be given special attention. This is where keen steps are to be taken.

Three principles of human rights in education?

Three principles of human rights in education are:

- 1. Equality and Non-Discrimination:** Ensuring that every individual has equal access to education without discrimination based on race, gender, ethnicity, religion, disability, or socio-economic status.
- 2. Right to Education:** Recognizing education as a fundamental human right, guaranteed by international agreements, ensuring that every person has the right to free, compulsory, and quality education at all levels.
- 3. Inclusivity and Participation:** Promoting inclusive education systems that accommodate diverse learners and enable their active participation, regardless of their backgrounds or abilities, fostering a supportive and empowering learning environment for all.

Write about Universal education?

Universal education refers to the principle of providing education to all individuals regardless of their background, socio-economic status, or geographical location. It aims to ensure equal access to quality education for everyone, promoting inclusivity and social equity. By prioritizing universal education, societies strive to empower individuals, foster economic development, and create a more equitable and knowledgeable world.

Classism, Racism, Sexism?

Classism: Discrimination based on social class, perpetuating inequalities and marginalizing individuals from lower socio-economic backgrounds.

Racism: Systemic discrimination based on race, denying opportunities and privileges to certain racial groups while privileging others.

Sexism: Gender-based discrimination, perpetuating stereotypes and inequalities, limiting opportunities and rights based on gender identity.

Four stages of peace education

Benefits of accessible and free education.

Free and accessible education strives to provide quality in education in classrooms. There are a lot of changes occurred so these changes need to be addressed in classrooms.

Human variations and differences should be reflected in the classrooms.

Free and Accessible Education is concerned with the need to ensure that learning opportunities contribute to effective inclusion of individual and groups into the wider fabric of society. Quality education is therefore education that is inclusive as it aims at the full participation of all learners.

Write a short note on article 25A in Pakistan 1973.

1973 the constitution says that state shall remove illiteracy and provide free and compulsory secondary education Article 37B. There are two things in this article.

Remove illiteracy but how to remove illiteracy? Second point is compulsory and free secondary education, so it is even better than the conventions that we have studied.

Secondary education means up to level 10 or matric

Tips of managing conflict.

- Build good relationships before conflict occurs
- Do not let small problems escalate; deal with them as they arise
- Respect differences

- Listen to others' perspectives on the conflict situation
- Acknowledge feelings before focusing on facts
- Focus on solving problems, not changing people
- If you cannot resolve the problem, turn to someone who can help
- Remember to adapt your style to the situation and persons involved

Silent exclusion 3 marks

Second equity issue is silent exclusion. If you never come to school you are excluded, you come to school and drop out you are excluded. We know these students. Then what is silent exclusion. Silent exclusion is the children who come to school yet gain nothing. Along with those who are drop out the students who gain nothing are also affected by poverty. They are vulnerable to get drop out. These students are low attenders, they have less attendance. They are repeaters as well. They get fail. Then they are low achievers. They get low grades. These students are actually there but teachers do not give attention to them. Teachers have to look for these teachers. Every child can learn.

Problems in literacy 5marks

Gender Differences:

- There is great difference in the rates of enrollment of boys, as compared to girls in Pakistan.
- According to UNESCO figures, primary school enrolment for girls stands at 60% as compared to 84% for boys.
- The secondary school enrolment rate stands at a lower rate of 32% for females and 46% for males.
- On July 09, 2012 the Senate passed a law on 'The Right to Free and Compulsory Education'.
- All over the world poverty is the main cause of low literacy rate.

- Now for the literacy rate compared to Sri Lanka and India that stand at a literacy rates of 91.2% and 61% respectively, Pakistan is lumbering at a mere 57.8%.

Difference between sympathy and empathy

Understanding someone from someone's perspective. Understanding from the perspective of the person without feeling sorry for that person is called empathy, if we feel sorry for the person then it is sympathy.

Re-requisites for element of Article 25A?

The following pre-requisites are essentials in order to implement Article 25A.

- a) Further legislation is needed to define and elaborate different modalities and rules for provision of free and compulsory education. Without giving standard operating procedures (SOPs) how can we expect to give free education?
- b) The last piece of the article as determined by law is also ambiguous. Where are those policies coming from? The job the lawmaker is to determine that.
- c) We have to estimate the additional costs. No tuition fee is good but do we have infrastructure, transportation, necessary equipment, paper, color pencils, schools, food and nutrition to get the students to get education.
- d) About 30% of the people in Pakistan live below the poverty line. How do you address this disparity? How to bring the balance between the haves and have-nots?
- e) The compulsory dimension is also to be addressed. The dimension of compulsory has to be explained. Being physically present in the class is enough alone?
- f) Universal declaration of human rights 1948 and Article 25A focuses on free and compulsory primary education. How are we assuring that without any financial liability?
- g) Awareness needs to be created for these conventions.

Universal declaration of human rights

The Universal Declaration of Human Rights (UDHR) is a milestone document in the history of human rights, adopted by the United Nations General Assembly in 1948. It proclaims the inalienable rights which everyone is inherently entitled to as a human being, regardless of race, color, religion, sex, language, political or other opinion, national or social origin, property, birth, or other status. The UDHR sets out fundamental human rights principles such as equality, dignity, and freedom, serving as a foundation for international human rights law and advocacy.

Effect of foreign aid on madaris studies

The madaaris want to remain independent in terms of their financial matters. They do not allow state intervention regarding their sources of funding. Some madaaris even maintain their budget through audits, and present it before the students and the administration of the madaaris.

Nonetheless, the issue of funding from foreign countries is heavily debated. It is perceived that foreign funds are used to promote political agendas of foreign countries, in particular that of Iran and Saudi Arabia.

One of the Madrassa official, Maulana Yasin Zafar, defends foreign funding by saying, “Foreign countries may provide facilities pertaining to health and food. They are funding through proper channels instead of open hands (his language) and banks can provide information in this regard.”

Peace education role in societal changes?

Peace education fosters empathy, conflict resolution skills, and understanding of diverse perspectives, promoting non-violent means of addressing conflicts and fostering social cohesion. By instilling values of tolerance, respect, and cooperation, peace education contributes to creating more harmonious and inclusive societies, driving positive societal changes towards sustainable peace and development.

How income play role in issues of literacy?

Income plays a crucial role in literacy issues as it affects access to education resources such as books, schools, and tutors. Families with higher incomes can afford better educational opportunities, including private schools and enrichment programs, enhancing literacy skills. Conversely, lower-income families may face financial constraints that limit access to quality education, perpetuating literacy disparities. Addressing income inequality is essential in promoting equitable access to education and improving literacy rates across communities.

Four stages of peace education?

There are often four stages on this road.

In the **multi-disciplinary stage**, a university, or a conference, invites specialists from several disciplines to contribute to peace studies from their angle. People or discipline who never meet because our universities fragment human knowledge keeps us apart fighting for funds and recognition, learnt heart of tolerance.

In the **inter-disciplinary stage** a university or a conference encourages dialogue among approaches, an obvious method being to address the same event or phase in history, or the same problem.

In the **cross disciplinary stage** this dialogue goes further, into mutual learning.

A psychologist may pick up a sociological hypothesis about status disequilibrium (like high on education, low on power) as aggression productive and explore the psychology; a sociologist may explore the social effects of cognitive consonance as peace of mind. Usually such explorations are bilateral.

What do you know about literacy?

Literacy refers to the ability to read, write, and comprehend information effectively. It is essential for accessing education, employment opportunities, and participating fully in

society. Literacy rates vary globally, impacting social and economic development, with efforts often focused on improving literacy to empower individuals and communities.

What are the components of a conflict situation?

- Frustration- when you feel blocked Conceptualization of problem- what's going on?
- Conceptualization of behaviours and intentions- what does that mean? Outcome- emotional, cognitive, behavioural.
- In a conflict situation, what can we do?
- How do we intervene?
- Accept that you will have conflict
- Work toward having positive versus dysfunctional conflict Use conflict management skills
- De-escalation I-Messages

Write a note on “Islamic education is itself valued.

For those who choose a madrassa education for themselves or for their children, it provides not only religious knowledge, but a value system that sets it apart from other, non-religious forms of education. Some families choose madrassa education because it is seen as the most appropriate form of schooling and having a child with a religious degree grants the family prestige.

Nelson's study of local educational demands in Rawalpindi finds that 41% of the respondents had religious education as their top priority (2006).