Edu 402 101am 221/23 Everblue 1) All the nature of curriculum Except _ C____ 2) How dowe know it is worth while? This question deal in the thory. Theory 3) All are analyses of contemporary life encept? 4) Which one of the following is not function of Science comitte Report? 5) Which one of the following is an example of Concrete experience to malle Connections with Vocabulary? Learning to read 6) English as a study of lenguage helps to develop effective Compression >) Which one of the fillowing values stressed for satisfying personal of solved dife? <u>Democratic</u> 8) A Society is composed of People, whereas a consists of the things the people Note: Submit this sheet to Superintendent, before leaving the Examination Center.

9) Individuals or People invarious people group_____ 10) Octailed classification of life, Natural resources, Padection Conservation of life, Production of goods& services classification of life a) 1st five year plan 11) How does plan a badget of 8.41 Enillion was allocated a) 1st five year plan 12) Enter in societs by way of invention or from other culture? Albernatives 3) Health, Social Relationships, soci-civic relationships Elementary 201) what were the characteristics Traditioned contraction (moving) 22) How Knowledge of Pyschology of learning is Useful? (3 months) 22) world have the first of the second of the se 23) Write a breit Knowledge note on the elements of specialities of Q culture? (Smarks) (1911,50) Differentiate between 1st and 2"d arguments of educetional porpose and School? (Smarks) (1911,92)

Current Quiz+S.Q+L.Q



Note: Paper quiz that was shared by EverBlue & Short and long question shard in groups.....

i.	A	All the nature of curriculum except								
	a)	A race course	b)	A prescribed course to follow	c)	 A series of courses to complete a program 	<mark>d)</mark>			
ii.	Н	How to we know it is worth while? This question deal in the theory.								
	a)	Prescriptive	b)	Descriptive	c)	Both a and b	d)	None		
iii.	All are the analysis of contemporary life except?									
	a)	Advanced	b)	Modern	c)	Up to date	d)			
iv.	Which one of the following is not function of science committee report?									
	a)	Contribution to improvement of health	b)	Conservation & wise use of natural resources	c)	To provides a satisfying world picture	<mark>d)</mark>			
v.	Which one of the following is an example of concrete experience to make connections with vocabulary?									
	a)	Important facts	b)	Psychology of learning gives	<mark>c)</mark>	Learning to read	d)	educational objectives		
vi.	English as a study of language helps to develop effective									
	a)	expression	b)	communication	c)	clarification of thought	<mark>d)</mark>	<mark>All of these</mark>		
vii.	En	English as a study of language helps to develop effective communication of								

vii.	EI	English as a study of language helps to develop effective communication of						
	a)	meaning	b)	form	c)	Both a and b	d)	None
viii.	W	hich one of the follow	ving	values stressed for satis	fyin	g personal and solved	life	•
	a)	Democratic	b)		c)		d)	
ix.	Α	society is composed	of pe	ople, where aco	nsis	ts of the things the pe	ople	e have learned to.
	a)	<mark>Culture</mark>	b)		c)		d)	
х.	Cu	Iture will vary From	Socie	ety to				
	a)	<mark>Society</mark>	b)		c)		d)	
xi.	In	dividuals or people in	var	ious social group				
	a)		b)		c)		d)	
xii.	Detailed classification of life, natural resources, conservation of life, production of goods services							
	a)	Classification of	b)		c)		d)	
	1	life						
xiii.	i. How does plan a budget of 8.41 million was allocated							
	a)		b)		c)		d)	
xiv.	En	ter by way of	f inv	ention or diffusion from	oth	er culture?		
	<mark>a)</mark>	Culture	b)		c)		d)	
xv.		Enter Culture	by w	ay of invention or diffus	ion	from other culture?		
	a)	Alternatives Alternatives	b)		c)		d)	
	He	ealth, social relations	hip ,	socio-civic relationships	•			
xvi.	120	Elementary	b)		c)		d)	

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Edu 402 MidTerm current paper

4/Jan/2023-11/Jan/2023

MCQs:

- 1)A framework of action for preparing a curriculum is Curriculum design
- 2: The forces that effect the development of curriculum are called? Observation
- 3: The scope of curriculum includes: Programme of activities
- 4: Gestalt theory Cognitive Theory
- 5: Studies of **contemporary life** outside the school.

Questions

- 1: five characteristics of curriculum. (5 marks)
- 2: what we can add in the curriculum (conceptual question). (3 marks)
- 3: one question was related to the components/ elements of the learning theory.
- 4: behaviourism.

Edu402

Short:

- 1-Quality of subjects' specialist
- 2-What educational practice includes in curriculum?

Long:

- 1- Purpose of curriculum
- 2- Importance of psychology of learning
- 90% mcqs from grand quiz file

Edu402

• Simple community life issues/ problems?

Philosophy concern with curriculum to provide chances for children young people and adults to engage i. the common task of rebuilding ideas and attitudes, to make them suitable for the purpose of social judgment and action is the responsibility of

which element may enter in a society by way of invention or from other curriculum

- which of the following plays an important role in gathering information and knowledge to decide educational objectives?
- which curriculum is unintentionally taught?
- what does learning means?
- Difference between implicit and explicit curriculum
- Brief not on contemporary life?
- How to define education with the help of vocational purpose with example.
- Why study helpful for learners and give too examples.

Edu402

Primitive societies?

Procedure to evaluate the need of students ?

Curriculum is subject of matter ?

Today paper of Edu402

Kuch mcqs M.Imran wali all in one file sy thy kuch handouts me sy thy

Q.1 How knowledge of psychology of learning is useful? 3 marks

- Q.2 Pre modern paradigm 5 marks
- Q.3 Illustrate the significant of committee report of science 5 marks
- 3 marks ka 2sra question yaad nh

Today my paper edu402....

- write a short note on null curriculum...
- learner as a source of objective...
- how can cammunity infulence the Life of individuals...

totally mcqs from a handout .

EDU402

- Scope of curriculum 3 marks
- Relationship between curriculum and philosophy 5 marks

EDU 402 4 jan2023

1)

What is role of object in curriculum development?

2)

Paradigm of tylor?

3)

Challenges of community in curriculum development?

4)

Humanistic ka pocha tha achi tarah yaad nhi

	EDU 402 Short Current Papers
0	Zain Ansan Core Culture and individual?
01	An individual lærgely gains his/ner Personal Stability and
Arv.	An individual certify while a Person find his deelest sentiment and
	laith in culture cale.
0	
0	Define Reactiphive? There are two types of theory Oprescriptive @ Descriptive
Any	There are two types of mean work with the two know
-	min meany form.
	it in violenme & now in the substites.
0	what were the characteristic traditional community rapic 20
0.01	
- Im	ToPic 26
Q	How knowledge of Physchology of learning is (Topic 125)
-	useful?
An	
Ans	It is useful at two levels in the conhigher. It gives us
	It is useful at two levels is lower is higher. It gives us idea of length of time revuised which effort is materfaction.
Q	
	what is importance of knowledge by subject. Specialist for a learner:
	specialist for a learner:
Ans	Knowledge charlens our srille like reasoning and
-	Knowledge sharpens our skills like reasoning and Problem Solving. A strong base of knowledge helps brain
	function smoothly.
a	what we can add in the curriculum?
Ans	() minofulness
	(4) Human rights (5) Relationship values.
0	white down elements of learning theory?
-	Q CO grifikliam
Ans	 Humanism Behaviorism Constructivism
0	O Convertiend

Define behaviousism? It is based upon the idea that is All Behaviour are acounted through conditioning @ conditioning occur through interaction with the environment 3 gt can be measured.

Short Quality of subject specialist? <u>a</u> is Text book writer (ii) used source of objectives Ans (iii) share their reflection (iv) Propose of objectives that school attain. what educational Plactice include in Cubliculum! An A cussiculum include everything that is past of the Plan for instruction, including a scope of and sequence.

Simple Community life issue: solution Any Solved by (i) face to face delations (ii) Common experience of grout members (iii) Matule Judgement of senior members of community. Q Philosophy Concern with Custiculum? An Philosophy develops a broad outlook. It helps educator in formulating beliefs, arguments.

Bé Plimitive societies? Any cisfamily influence upon conduct and modes of thinking. (i) Informal learning by interacting with adult. Procedure to evaluate the Q need of students; And is By creating assignment (iii) using concept map (ii) creating exams (iv) using concept Test. Cussicalon is Subject of matter? cussiculum is the guidline by which different AN

Content of matters are taught and asserted. It is outline of concept to taught to students.

EDU 402 Long 2 times (ToPic) Essentialism describe it? 0 Essentialism comes from the word 'essential' which means the And main things or the basics. It advocates institling in students the basics or essentials of It is grounded in a conservative Philosophy that argues, schools should not try to radically reshale society.

Ans ToPic 56

Page (47-48) (handsout)

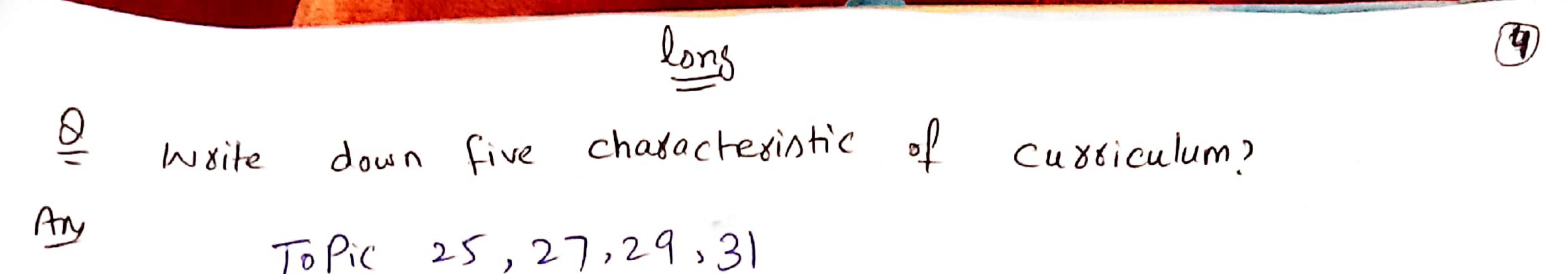
Différentiate blu 1st and 2nd asguments of educational puspose and school?

ToPic 98

Topic 98

An

Page 85 (hondgout)



write down puspose of cussiculum? 0 Am ToPic 8 Page (1)mm <u>Q</u> is impostance of Psychology of learning? what Ang ToPic 125 Page (107) Diffexence between implicit and explicit curriculum, g An) Topic 40 Page (32) Q Boief note on contemporary life An

ToPic 96 Page (83)

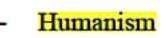
AND



Repeated as well as Important

Questions thta share in Groups

Topic 33: Learning Theories



Behaviorism

Cognitivism

Constructivism

Explicit Curriculum

Explicit / written curriculum possesses defined:

- "mission" of the school,
- subjects to be taught,
- lessons to cover
- knowledge & skills

This type of curriculum is expected to be acquired by the students. It is "obvious" & "apparent"

Topic 40: Implicit Curriculum

Implicit curriculum includes "values"& "norms" that are set by society & its culture lessons that arise from culture of school and behaviours, attitudes, & expectations that

characterize that culture. It has more to do with the "where" of education than the

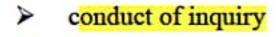


Topic 41: Null Curriculum

- Null Curriculum is about the:
 - options students cannot afford,
 - perspectives they may never know about or much less be able to use
 - Concepts & skills that are not a part of their intellectual repertoire.
- The decisions regarding exclusion of certain topics from a curriculum places them in 'NULL' curriculum. Such decisions affect the curriculum & teaching experience as a whole.
- Example:
 - Evolution
 - Astronomy
 - Sex education

A 'paradigm' or 'framework' is a loosely connected set of ideas, values, & rules tha

governs the:



way in which data are interpreted

Way in which world may be viewed?

Topic 125: Psychology of Learning – Usefulness

- How knowledge of psychology of learning is useful? It is useful:
 - 1. different levels
 - grade placement
 - conditions requisite for learning
- It is useful at two levels:
 - o Lower
 - Higher
- Lower level
- It enables us to distinguish changes in students, expected to result from
 - o Learning from those that
 - o cannot/ do not
- Example:
- Learning process may help students to develop:
 - health habits &
 - o knowledge
- BUT, it (LP) can/does not increase their height

ist Argument

- Contemporary life
- Complex
- Continually changing
- Educational efforts are required to focus upon the:
- Critical aspects of this complex life
- Aspects that are of importance today.
- So that, time of students is not wasted in learning things which were:
- Important in the past &
- Not of significance today
- Besides neglecting the:
- Areas of life & knowledge which is of importance today &
- Areas for which schools need to prepare their teachers.
- 2nd Argument
- Belief that learners train their minds &
- Various abilities/ powers of their minds in general
- use these expertise/ abilities in any situation appropriately in future
- If it was the case, there was less need to suggest objectives on the basis of study of contemporary life.
- Educational objectives were to:
- develop the several abilities of mind of students.
- The research results of study of transfer of training revealed that,