

..... role of education says that the aim is not just to earn money. Infact it is interested in education for its own sake to satisfy the human need and knowledge. **Intrinsic**

Human Capital theory views education through: **economic lens**

Cost-benefit analysis is an important feature of: **human capital approach**

Human Capital approach investigates: **in terms of material gains**

Pace of methodological refinement and philosophical arguments have been quickened due to: **technology**

..... looks at human beings from an economic lens: **Human capital theory**

Education under Human capital approach is mainly: **economical**

Technology has led to geomorphic shift by provision of access to: **Education and Scholarship**

selection of approach brings about different: **outcomes only**

Policy-makers from less developed countries try to _____ the model of more developed countries. **Emulate**

There were phases in Comparative Education: **3**

The initial historical methodology was criticized for being: **unbeneficial for policy makers**

Education is now posited within a: politically **charged debate**

Formal beginning of comparative education can be traced from: **1817**

Free education at university level leads to: **inequitable outcomes**

Analysis phase greatly focused on: **theories and methods**

Comparative education has gone through: **5**

Structural Functionalism is a theory. **Sociological**

Critical approach in Comparative Education highlighted: **social structure**

Equity means of treatment. **Fairness**

Concept of is more helpful in education then the concept of **equity, equality**

Now educational research need to be more directly relevant, useful and accessible to: **policy-makers and practitioners**

There are stages of comparative education. **5**

Current shift in education concerns is towards: **gender equality issues**

scientific phase was a period of: **borrowing and transfer**

In stage, reforms from Prussian education was brought to Tsarist Russia is also an example. **Borrowing**

