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***EDU406 IMPORTANT TOPICS FOR FINAL TERM
EXAMS***

- ❖ Speculation Vs Theorem def
- ❖ Nurturing Relationships def
- ❖ Self-Directed Learning Def
- ❖ Statistical Analysis def
- ❖ Cycle SECI Def
- ❖ Ways of Knowledge Generation just Def
- ❖ Model of Concept Map
- ❖ Levels of Teacher Knowledge
- ❖ Moral-Ethical Dimension in Reflective Practice
- ❖ Components of Reflective Practice
- ❖ Systematic Inquiry
- ❖ Metacognition def
- ❖ Teacher Growth Model

- ❖ Collaboration
- ❖ Communities of Practices and Knowledge Management
- ❖ 3 Types of Communities of Practice just names
- ❖ (CoPs)
- ❖ Actions vs Outcomes
- ❖ Cultural Milieu (Antecedents)
- ❖ Teachers as lifelong learners
- ❖ Dispositions
- ❖ Types of goals just def
- ❖ Work-based Learning
- ❖ RP and the Socratic Method just def
- ❖ Four steps of the Socratic method
diagrammatically just Def
- ❖ Bloom's taxonomy is divided into three domains
- ❖ Professional Development Plan Def
- ❖ Reflective Practitioner Def
- ❖ Impact of Organizational Dynamics
- ❖ Homogeneous Teams Vs Heterogeneous Teams
- ❖ Stages of Team Development Def+ example
- ❖ Five C for team composition

- ❖ Self- Reflecting for Motivation Vs Self-regulated teachers
- ❖ Dimensions of Self- Regulation
- ❖ Peer Mentoring Def
- ❖ Benefits of Peer Mentoring
- ❖ What does a Research say about Peer Mentoring?
- ❖ What to Expect from Constructive Criticism?
- ❖ Models and Mentors
- ❖ Phases of Reflective Space
- ❖ Four Key Issues Relating to Difference in Mentoring
- ❖ Situation Learning Def
- ❖ Reflective Practitioner as teacher and learner
- ❖ Elements of Social Cognitive Theory
- ❖ Two main modes of observational learning
- ❖ Characteristic elements of dialogue for reflection
- ❖ Dialogue Reflection Def
- ❖ The Dialogue Process in RP
- ❖ Asynchronous discussion just Def
- ❖ 4 Stages of Dialogic process in RP
- ❖ Benefits of the Academic Portfolio

- ❖ What to include in the Academic Portfolio?
- ❖ Four Basic Processes for the Creation of an Academic Portfolio:
- ❖ Four main stages the Process of Peer Observation
- ❖ Briefing session
- ❖ Post-Observation session
- ❖ Four key focus areas for peer observation
- ❖ How do RPs Share Learning from Lesson Study?
- ❖ Role of Reflecting Team
- ❖ Principles of supervision
- ❖ 7C's
- ❖ Four models of differentiated supervision
- ❖ Process of Peer Counselling
- ❖ Challenges of Inter-Professional Working for the Reflective Practice
- ❖ Five Principle of IPL
- ❖ Teamwork Def
- ❖ Role of the Reflective Practitioner in IPL
- ❖ Grounded theory & Three Stages
- ❖ Sources of Theoretical Sensitivity
- ❖ Types of Grounded Theory Design

- ❖ Four knowledge conversion stages (SECI)
- ❖ Theory Def
- ❖ Practical Vs Participatory
- ❖ Nature of Action Research
- ❖ 4D Cycle of the AI Process
- ❖ 5 Principles of IA
- ❖ Appreciative Inquiry vs Transformative Inquiry
- ❖ Critical inquiry Vs Appreciative inquiry
- ❖ Aspects of Transformative Inquiry
- ❖ SOAR Process
- ❖ Reflection as Rationality
- ❖ Dewey's Model of Reflection
- ❖ Phases of Reflection
- ❖ Dewey's model of five stage cyclical process
- ❖ Pattern of reflective thinking just Def
- ❖ Routine action vs Reflective Action
- ❖ Perplexity Def
- ❖ Phases of Reflective Thought
- ❖ Reflections vs Learning
- ❖ Three Stages of Reflection
- ❖ Stages of evaluation

- ❖ Classification of barriers
- ❖ Six Stages of Reflection
- ❖ Stages of Reflective Cycle
- ❖ Transdisciplinary skills in Gibbs' model
- ❖ Carper's four patterns of knowing
- ❖ Looking inward Vs Looking out
- ❖ Ethics Vs Empirics
- ❖ Comparing Models
- ❖ Goals for Reflective Practice
- ❖ Three Dimensions of Critical Thinking
- ❖ Perspectives of RP in the New Professional Environment
- ❖ Tech Enthusiast Def