

1. Who presented the multiple intelligence theory? **Harvard Gardner**
2. How many levels Bloom's taxonomy? **6**
3. What is concept map? **Graphic organization**
4. **Sentence** formation is a prerequisite for paragraph.
5. **Teacher** identifies classroom assessment criteria.
6. Art of developing logical plan for instructional activities is called? **"Sequencing"**
7. Methods are also identified in... ? **"Instructional planning"**
8. Good Textbooks provide sequence? **"Structured sequence of lessons"**
9. Knowledge has forms? **"Two"**
10. Knowledge is something that is learnt by reflecting, acting on something is called? **"Subjective"**
11. A child knows about own cogitation is called? **"Metacognitive knowledge"**
12. Memorized things in? **"Facts"**
13. Task analysis model is a very important model as it helps the teacher to identify **prerequisites**.
14. The process of setting goals, developing strategies is **planning**.
15. We discuss criteria and method in **evaluation**.
16. The individualized part of IEP means that the plan has to be tailored specifically to your child's **special needs**.
17. A unit plan is a **hierarchy** of lesson plans.
18. Methods are also identified in instructional planning **Student-oriented**.
19. **IEP** is basically an extended adaptation of a lesson plan.
20. We can remember those things which are connected with our **prior learning**.
21. **Adolescence** is a time of profound brain growth.
22. Advance organizer model is based upon **deductive learning**.
23. Nonlinear fashion focus on **process**
24. Brainstorming is a common tool to **describe** a thing
25. The white hat in the De Bono's six thinking hats signifies **information known or needed**
26. **Teacher** model skill in direct instruction
27. **Network** integration is created among group of students
28. Teacher role is minimized in **unguided** inquiry
29. In United States, pre-school is named as **pre K**
30. **Gatekeeper** equalizes participation
31. Generative topics actually make **connections**
32. **Divergent** thinking is outside the box thinking
33. The learning of **core concepts** is lifetime
34. Different countries have different age levels of **formal** education
35. Children can come up with different ideas and teachings must **accept** all ideas

36.Children construct their own knowledge

37.Our teachers do not focus on core concept

38.Objects must be in the form that it can be measured

39.British preschool name Nursery School or simply “nursery”

40.United States preschool name pre-school and pre K

41.Child is a natural discoverer. Bruner

42.By the three, a child has TWICE as many brain connections

43.In order to start working, the cells need to communicate with each other

44.A research was conducted and it was reported that teachers mostly focus hemisphere of children.

45.For creativity divergent thinking is very important.

46.Different types of -functions occurs in the left and right hemisphere. Mental (Lec22)

47.The networked methodology of integration is Student centered (Lec 27)

48.Asking question is a Skill (Lec 20)

49.Brain development continues till the age of 8 (Lec 23)

50.We can remember those things which are concerned with our Right side memory (Lec 22)

51.Adolescence is a time of profound brain growth. (Lec 26)

52.Integration means putting things Together (Lec 27)

53.Advance organizer model is based upon Deductive learning (Lec 21)

54.Case method is a very good approach to know problem solving. (Lec 28)

55.Pedagogy means how to teach Students/

56.Core concepts are declarative knowledge

57.Development cannot be separated from the social context in which it occurs

58.Development of gross motor skills is very important in preschool or early childhood education

59.Children construct their own knowledge.

60.John dewy says that there is no such profession where knowledge is separable from doing or practice.

61.Application of core concepts in new level is important

62.In left hemisphere there is logical thinking. Verbal intelligence and convergent thinking

63.Teachers want to teach in depth but want to cover the syllabus too

64.Curriculum is a dead thing teacher’s give life to it.

65.Researchers use the word discourse for discussion

66.Teachers must provide the students with opportunities to discover things

67.Performance assessment can be used to measure student’s problem solving potential as well as group

68.Knowledge can be assessed through written tests

69.Usually we do not question our tradition and authority

70.Wait time is thinking time

71.The last level of Maslow’s hierarchy of need is Self-actualization

72.Socratic Method is the example of discussion method

73Edison invented the bulb

74.Projects tend to be multidimensional

75.Different types of mental functions occur in the left and right hemisphere. (Lec22)

76.Pedagogy means how to teach children.

77.Adolescence is a time of profound brain growth. (Lec 26)

78.Advance organizer model is based upon Deductive learning. (Lec 21)

79.Case method is a very good approach to know problem solving. (Lec 28)

80.Andragogy means how _ learn. Adults

81.Beyer says that critical thinking has two important dimensions.

82.The inquiry learning cannot be rushed

83.Learners are responsible for planning. Conducting and evaluating their own effort

84.Process of assimilation leads to consideration of new options and points of view

85. Assimilation leads to consideration of new options and points of view

86.According to Kolb (1984), learning is a process of a combination of grasping experience and transforming it.

87.Curious observation is the start of the inductive process

88.Students love integrated curriculum

89.What type of goodwill message is most likely to use an RSVP? Condolence, invitation, appreciation, holiday greeting,

90.Generative topics actually make ___schemes, connections, procedure or assessments

91.Schooling average age.... 4/ 3

92.we are concerned by student.... achievement. Team

93.Understand is in.... Level. First/ conceptual

94..... focus discussion and disposition.

95. Scientific method.... research. Roots/Psychology/authentic

96.Theory can be falsified.

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98.Methods are also identified in... ? “Instructional planning”

99.Good Textbooks provide sequence? “Structured”

100.Knowledge has forms? “Two”

101.Knowledge is something that is learnt by reflecting, acting on something is called?“Subjective”

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103.Memorized things in? “Facts”

104.Give a theory of multiple intelligence? “Howard Gardner”

Quiz 2

- 105. There are different..... to do different things. Mechanics (page 77)**
- 106.....is the title of the whole unit. Unit Subject (page 102)**
- 107..... comes from curriculum planning. Holistic vision (page 89)**
- 108..There are Foundation of curriculum. Three (page 89)**
- 109..... is the level of understanding. comprehension (page 67)**
- 110..The domain encompasses objectives that deal with recall or recognition of knowledge.cognitive**
- 111.Init include link between standard benchmarks learning outcomes and instructional objectives. Vertical (page 88)**
- 112.Hierarchy of affective domain was developed by Bloom and Krathwohl in... 1964 (page 74)**
- 113.The first three levels of cognitive domain are called as ... lower level of learning (page 75)**
- 114.The last three levels of Bloom taxonomy cognitive domain are called as....higher level of learning (page 75)**
- 115... is a learning style in which learning takes place by the student carrying out physical activity.**
- Kinesthetic learning**
- 116. Mechanisms indicate that children a....to do tasks by the following mechanisms. Independent**
- 117.Who gave the theory of multiple intelligence Harvard Gardner's**
- 118. Terms in revised Bloom taxonomy were changed from nouns to....**
- 119.... Is the knowledge that is declared in books, research papers or newspapers Declarative knowledge**
- 120. The term Is used while explaining multiple diversity among people dyslexia**
- 121..... is the knowledge is more or less equivalent to Bloom knowledge category of learning outcomes procedural**
- Declarative**
- 122.The objectives students will compare and contrast the cognitive and affective domain is an example of...is the level of cognitive domain analysis level**
- 123. Ineducation no formal certification is given at the end. Informal**
- 124..... means problems with reading,writing spelling symbols and numbers because the brain misinterprets what it sees (visual) and hears Dyslexia means**
- 125. Teaching is aprofession. Noble**
- 126. Students test indicate their Learning**
- 127. Learning isa by nature Social**
- 128.There aretypes of instructional planning that are commonly used in school. Six**
- 129."Write an appropriate title for the text is an example ofcognitive domain. Synthesis level**
- 130.Declarative knowledge is more or less equivalent to Bloom category of learning outcome.comprehension**
- 131.Teacher is more interested in.....instead of conceptual change covering the syllabus**

Edu 301 Mid Term Objective Prepare by Muhammad Javeed Khaliq

132.A teacher must useresources in a class low cast

133.... Is knowledge is a step ahead of declarative knowledge **Procedural knowledge:**